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| 20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness and phonics /t/)***  Fabio(10 min.)   * Remind children about the sounds of each letter have. * Let children know that there are 2 similar sounds, /ch/ y /sh/. * Show to children a set of 10 flashcards with that sounds. * Ask them to identify the correct sound for each flashcard.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds and that today they will learn about the letter ***Tt*** and its sound /t/. Model the sound. * Display phonics song chart 23 and read the song aloud as you point to examples. * Play ***Tt*** on the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Tt*** which stands for the sound /t/.   *Time*  *Tooth*  *Ten*  *Tomato*  *Turtle*  *Try*  *To*  *Tongue*  *Tell*  *Two*  *Title*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Tt*** and its sound /t/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***LIKE, CAN, TODAY*** * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall. | Flashcards  Phonics song chart 23  Phonics audio CD.  CD Player  Word wall |  |